

JCFA 2025-2026 Application Form

### **Select a Campus:**

- **□ JCFA** ~ 475 Manhattan Blvd, Harvey, LA ~ (504)410-3121
- ☐ **JCFA-East** ~ 3410 Jefferson Hwy, Jefferson, LA ~ (504)410-3280
- $\hfill \hfill \hfill$
- ☐ JCFA-EBR ~ 2117 Lobdell Blvd, Baton Rouge, LA ~ Info@jcfa.co

### PLEASE PRINT AND COMPLETE THE ENTIRE APPLICATION. INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.

Student's Name			
		Last	
Date of Birth (Month, Day, Year)			
Student's Physical Address:			
City	State	Zip Code	
Student's Mailing Address (if different from above):			
Student's Phone Numbers:			
Home	Student Cell		
Student Work	Other Phone		
Student's Email		listed on Birth Cert)   Male Female	
Check one or more of the following that best describe  American Indian/Alaskan Native  Native Hawaiian/Pacific Islander  White	☐ Black, African-Americ		
☐ American Indian/Alaskan Native ☐ Asian ☐ Native Hawaiian/Pacific Islander ☐ White Is the student Hispanic/Latino? ☐ No☐ Yes	☐ Black, African-Americ c, Caucasian ☐ Other (P		
□ American Indian/Alaskan Native □ Asian □ Native Hawaiian/Pacific Islander □ White  Is the student Hispanic/Latino? □ No□ Yes  Primary language spoken at home	☐ Black, African-Americ e, Caucasian ☐ Other (P	lease specify)	
□ American Indian/Alaskan Native □ Asian □ Native Hawaiian/Pacific Islander □ White Is the student Hispanic/Latino? □ No □ Yes  Primary language spoken at home  Student's City/Country of Birth	□ Black, African-Americ e, Caucasian □ Other (P	lease specify)  US	
☐ American Indian/Alaskan Native ☐ Asian ☐ Native Hawaiian/Pacific Islander ☐ White Is the student Hispanic/Latino? ☐ No☐ Yes	□ Black, African-Americ c, Caucasian □ Other (P  □ Date Entered □  XL XXL 3XL	lease specify)  US	
□ American Indian/Alaskan Native □ Native Hawaiian/Pacific Islander □ White Is the student Hispanic/Latino? □ No□ Yes  Primary language spoken at home  Student's City/Country of Birth  Student's T-shirt Size (circle one) S M L	□ Black, African-Americ c, Caucasian □ Other (P  □ Date Entered □  XL XXL 3XL	lease specify)  US	
□ American Indian/Alaskan Native □ Native Hawaiian/Pacific Islander □ White Is the student Hispanic/Latino? □ No □ Yes  Primary language spoken at home  Student's City/Country of Birth  Student's T-shirt Size (circle one) S M L  II. ACADEMIC INFORMATION Please complete all  Are you currently enrolled in school? □No □ Yes	□ Black, African-Americ t, Caucasian □ Other (P  □ Date Entered □  XL XXL 3XL  information below.	US Other:	
□ American Indian/Alaskan Native □ Asian □ Native Hawaiian/Pacific Islander □ White Is the student Hispanic/Latino? □ No □ Yes  Primary language spoken at home  Student's City/Country of Birth  Student's T-shirt Size (circle one) S M L  II. ACADEMIC INFORMATION Please complete all	□ Black, African-Americ c, Caucasian □ Other (P  □ Date Entered □  XL XXL 3XL  information below.	US Other:	

	nded 🗖 No 🗖 Yes, include school and gra		
Expel	led □ No □ Yes, include school and gr	ade level	
List any Indus	stry Based Credentials or Certifications (IE	BCs) earned (ex., NCCER, Customer So	ervice, ServSafe,
Microenterprise,	etc.)		
Is this student	an English Language Learner of limited E	English proficiency?	
	☐ Yes, what is the student's primary lang	e 1 ,	
DI 11.4			
<del>_</del>	evious schools attended and dates attend		D: 4/D11
Grade Ex. 9 <sup>th</sup>	School Name/Location Riverdale High School/Metairie, LA	School Year(s) Attended 2020-2021	Private/Public
8 <sup>th</sup>			
9 <sup>th</sup>			
O <sup>th</sup>			
(1)			
1 1 <sup>th</sup>			
11 <sup>th</sup>			
[ 1 <sup>th</sup>			
[ 1 <sup>th</sup>			
2 <sup>th</sup>	INFORMATION		
1 <sup>th</sup> 2 <sup>th</sup>	<u>Information</u> plete all of the information below. If there	e is no information, please place	"N/A" on that line.
2th  III. FAMILY Please comp			
1 <sup>th</sup> 2 <sup>th</sup> HI. FAMILY Please comp	plete all of the information below. If there		ntact.)
III. FAMILY Please comp Parent/Legal Name	olete all of the information below. If there	l be the school's first point of con Relationship to Student———	ntact.)
III. FAMILY Please comp Parent/Legal Name Mailing Addre	olete all of the information below. If there	l be the school's first point of con Relationship to Student———	ntact.)
III. FAMILY Please comp Parent/Legal Name Mailing Addre	Guardian 1: (This parent/guardian will	l be the school's first point of con Relationship to Student———	ntact.)
III. FAMILY Please comp Parent/Legal Name Mailing Addre Email Home Phone	Guardian 1: (This parent/guardian will	Relationship to Student  Cell Phone  Work Phone	ntact.)
III. FAMILY Please comp Parent/Legal Name Mailing Addre Email Home Phone Highest level	Guardian 1: (This parent/guardian wil	Relationship to Student  Cell Phone  Work Phone	ntact.)

Name		
Mailing Address		
Email	Cell Phone	
Home Phone	Work Phone	
Highest level of education?		
Employer & Position		
*Should this parent/guardian receive Academic Progress R	eports from the school? Yes No	
Parent/Legal Guardian 3:		
Name	Relationship to Student	
Mailing Address		
Email	Cell Phone	
Home Phone	Work Phone	
Highest level of education?		
Employer & Position		
	City/Country of Birth	
*Should this parent/guardian receive Academic Progress R	Reports from the school? Yes No	
<b>Student Lives with:</b>		
☐ Mother and Father in same household	☐ Mother only	
☐ Mother and Father in separate households ☐ Mother and Star Father	☐ Father only	
<ul><li>☐ Mother and Step-Father</li><li>☐ A relative (please be specific)</li></ul>	☐ Father and Step-Mother☐ Lives with spouse	
☐ Lives with a roommate/friend☐ Other (be specific)	☐ Lives with foster parents or group home	
Number of people in household including student Number of people in family including student:	t:	
For students under the age of 18, please answe	r the following questions:	
student does not live with parent) \(\begin{aligned} \text{No} \\ \text{If yes, then legal custody documents, si } \) custodian or domiciliary parent must b	gned by a judge with a docket number, indicating the legal e provided.	
Are the student's parents separated or divor If yes, then legal custody documents, si custodian or domiciliary parent must b	gned by a judge with a docket number, indicating the legal	

## Please check all that apply to future plans and goals regarding school and/or career. ☐ Graduate from high school ☐ Drop out of school ☐ Obtain a HiSET/GED ☐ Work & attend a 2- or 4-year college or training ☐ Enlist in the military (branch:\_\_\_\_\_ ☐ Attend a vocational/technical training program ☐ Attend a 2-year college ☐ Attend a 4-year college • Major\_\_\_\_\_ • Major \_\_\_\_\_ ☐ No specific school or work plans ☐ Work full time ☐ Other (specify\_\_\_\_\_) ☐ Work part time ☐ Yes ☐ No Are you currently enrolled in any job-specific training? If yes, please identify the training program ☐ Yes ☐ No Are you planning to enroll in any job-specific training? If yes, please identify the training program Please explain any additional educational and/or career goals. V. STUDENT EXPERIENCE AND EMPLOYMENT HISTORY Please complete with your most recent job. If applicant has no previous work experience, skip to part VI Employer/Company Name Position/Job Title\_\_\_\_ State Zip Code Address City\_\_\_\_\_ Phone\_\_\_\_ Manager's Name Average Number of Hours Worked per Week \_\_\_\_\_\_ Start Date End Date (month, day, and year) (month, day, and year) Reason for leaving position

IV. STUDENT GOALS & PLANS

## VI. ADDITIONAL STUDENT INFORMATION The following information is optional. We appreciate you completing this information to assist us in serving our students. Social Security # Preferred Nickname: Does this student have a Special Education disability/exceptionality? (submit IEP and documentation if yes) ☐ No ☐ Yes, what is the student's exceptionality? \_\_\_\_\_ Has this student been identified as 504? (submit 504 Plan/IAP and documentation if yes) □ No □ Yes, explain \_\_\_\_\_ Is the student currently pregnant or expecting a child? ☐ No ☐ Yes Does the student have children? □ No □ Yes If you chose "yes" above, please indicate how many children What age are your children? (please list ages) Do your children live with you currently? ☐ No ☐ Yes ☐ Part time Do you currently have reliable daycare for your children? ☐ No ☐ Yes ☐ Part time Has the student ever been convicted of a criminal offense other than a traffic violation? Per LARS17:416, current or prior felony offenses may prevent enrollment. ☐ No ☐ Yes. If you chose "yes" above, please explain the offense as well as the month & year of conviction Are either of the student's parents currently incarcerated? □ No □ Yes If you chose "yes" above, please indicate which parent: ☐ Mother ☐ Father Which mode of transportation does the student plan to use to get to school? ☐ City bus ☐ Car (I drive myself) ☐ Car (someone else drops me off at school) ☐ Taxi □ Walk ☐ Bicycle ☐ Other, please be specific \_\_\_\_\_ Does the student have any health problems or a disability that impairs education or career goals? No Yes If you chose "yes" above, please indicate the health problem or disability: If you would like to make us aware of any special concerns/conditions regarding the student, please explain. By signing below, you agree to give JCFA permission to request records from schools previously attended. You acknowledge that students must meet eligibility requirements under state law to enroll at JCFA. Enrollment may be denied based on criminal offenses, convictions, or ongoing disciplinary actions such as expulsion, in accordance with state law and JCFA Charter. Parent/Guardian Signature \_\_\_\_\_ Date: Student Signature \_\_\_\_\_ FOR OFFICE USE ONLY Grade Level Date App. Completed\_\_\_\_\_ Rec'd by Application #\_\_\_\_\_ Lottery #\_\_\_\_\_ Date App Entered\_\_\_\_

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### **Louisiana Student Residency Questionnaire Form**

(Form Must Be Included In School Enrollment Packet) Date: \_\_\_\_\_\_ LEA: \_\_\_\_\_ School Name: \_\_\_\_\_ Student Name: ID#: Gender: Male / Female Address: \_\_\_\_\_\_ Telephone Number: \_\_\_\_\_ Last School Attended: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Parent / Guardian / Adult Caring for Student: \_\_\_\_\_ Relationship: Disclaimer: This questionnaire is intended to address the McKinney-Vento Act. Your child may be eligible for additional educational services through Title I Part A, Title I Part C Migrant, Individuals with Disabilities Education Act (IDEA) and/or Title IX, Part A, Federal McKinney-Vento Assistance Act, 42 U.S.C.11435. Eligibility can be determined by completing this questionnaire. It is illegal to knowingly make false statements on this form. If eligible, students are to be immediately enrolled in accordance with Bulletin 741, section 341. 1. □YES □ NO Did the student receive McKinney Vento (Homeless) Services in a previous school district/school this school year? 2. □YES □ NO Is the student's address a temporary living arrangement? (Note: If this is a permanent living arrangement or the family owns or rents their home, sign under item 9 and submit form to school personnel.) 3. □YES □ NO Is the temporary living arrangement due to loss of housing or economic hardship? □YES □ NO Does the student have a disability or receive any special education-related services? (Check one) Where is the student currently living? (Check all that apply.) □In an emergency/transitional shelter. □Temporarily with another family because we cannot afford or find affordable housing. □With an adult that is not a parent or legal guardian, or alone without an adult. □In a vehicle of any kind, trailer park or campground without running water/electricity, abandoned building or substandard housing. □Emergency Housing (i.e. FEMA Trailer or FEMA Rental Assistance) □In a hotel/motel. □ Other specific information: 6. ☐ YES ☐ NO Does the student exhibit any behaviors that may interfere with his or her academic performance? 7. Would you like assistance with uniforms, student records, school supplies, transportation, other? 8. 🗆 YES 🗆 NO Migrant – Have you moved at any time during the past three (3) years to seek temporary or seasonal work in agriculture (including Poultry processing, dairy, nursery, and timber) or fishing? 9.  $\square$  YES  $\square$  NO Does the student have siblings (brothers or sisters)? Note: Use back of page if more space is needed. 
 Name
 Grade
 DOB
 Name School Grade DOB 10. The undersigned certifies that the information provided above is accurate. Print Parent/Guardian/Adult Caring for Student's Name Signature Date (Area Code) Phone Number **Street Address** City State Zip Code Date Print School Contact Name Title Signature <u>Homeless Liaison Use Only</u> – *Check All that Apply*: ☐ Sheltered ☐ Doubled-Up ☐ Unsheltered/FEMA/Substandard ☐ Hotel/Motel Unaccompanied Youth: ☐ YES ☐ NO

School Use Only: ☐ Free or Reduced Price Meals Form submitted/signed

☐ Copy Placed in Student's Cumulative Record

## Primary/Home Language Survey for All New Incoming Students

Survey should be completed by parents or guardians of **ALL** new incoming students K-12

ALE new incoming students K-12.				
Student Information:				
First Name:	Date of Birth:			
Last Name:				
Questions for Parents or Guardians	Response			
What is the most common language(s) spoken in your home?				
Which language did your child learn first?				
Which language does your child use most often at home?				
In what language do you most often speak to your child?				
In what language would you prefer to get the information from the school?				
Parent's or Guardian's Signature	Date			

#### ADDITIONAL INFORMATION REQUIRED TO COMPLETE APPLICATION

Parents/guardians should make a request to the school in which the student was most recently enrolled and provide the following information to JCFA:

- Academic Credit Report current transcript and, if currently enrolled in school, most recent progress report (i.e., grade report, report card)
- o State/Standardized Test Scores (LEAP, GEE, EOC, PARCC, EXPLORE, PLAN, ACT)
- Attendance Reports/Records
- O Discipline Report/Records (counselor must initial if there is no discipline report)
- O Copies of Industry Based Credentials (IBC), Certifications, Licensures earned (for example, NCCER, Customer Service, ServSafe, ProStart, Microsoft, Micro-enterprise, etc.)
- o If applicable, please submit a copy of the most recent IEP, 504 Plan, or EL Plan with documentation

### Students and parents must also provide:

- Student's current health records (immunizations) or signed Statement of Exemption from Immunizations
- o Copy of student's birth certificate
- o Copy of student's social security card (optional)
- o Copy of parent/guardian's driver's license or government-issued identification
- o Proof of residence\* (at least 1 from the following)
  - O Lease (if leased; must be from the current school year)
  - Current Rent Receipt (if leased)
  - o Mortgage (if owned)
  - O Tax Assessor's Bill (if owned)
  - Homestead Exemption Bill (if owned)
  - Current Bank Statements
  - Current official letter from a government agency such as Department of Social Services or Department of Health and Hospitals regarding services provided
  - TWO recent months of ONE of the following bills (disconnect notices cannot be accepted):
    - Electricity (2 recent months)
    - Gas/Sewer (2 recent months)
    - Internet (2 recent months)
    - Cable/Satellite (2 recent months)
    - Phone (2 recent months of a landline bill only)
- o Louisiana Student Residency Questionnaire Form
- o Home Language Survey
- Legal/Custody papers (if applicable) If parents are separated, divorced, or if the legal custodian is other than biological parents, legal custody documents, signed by a judge with a docket number, indicating the legal custodian or domiciliary parent <u>must be provided</u>.

<sup>\*</sup> The name of the parent or legal custodian must appear on each document and the addresses must match on all documents. If the parent or legal custodian neither owns nor rents a residence and is therefore living with another individual, the parent or legal custodian must provide a notarized affidavit of residency signed by the parent or legal custodian of the student as well as the individual with whom the parent or legal custodian is living. Specific information required on the notarized affidavit will be provided by the front office.