

JCFA 2025-2026 Application Form

Select a Campus:

- \square JCFA ~ 475 Manhattan Blvd, Harvey, LA ~ (504)410-3121
- \square JCFA-East ~ 3410 Jefferson Hwy, Jefferson, LA ~ (504)410-3280
- $\hfill \hfill \hfill$
- ☐ JCFA-EBR ~ 2117 Lobdell Blvd, Baton Rouge, LA ~ (225)330-4487

PLEASE PRINT AND COMPLETE THE ENTIRE APPLICATION, INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.

I. STUDENT INFORMATION Please complete all of the information below about the student applying.				
Student's Name	Midd			
Date of Birth (Month, Day, Year)			Age	
Student's Physical Address:			_	
City			Zip Code	
Student's Mailing Address (if different from above	ve):			
Student's Phone Numbers:				
Home	Student Cell			
Student Work	Other Phone			
Student's Email	Student Gender (as listed on Birth Cert) Male Female			
Is the student Hispanic/Latino? ☐ No ☐ Y Primary language spoken at home	es	_	ease specify)	
Student's City/Country of Birth		Date Entered U	JS	
Student's T-shirt Size (circle one) S M	L XL	XXL 3XL	Other:	
II. ACADEMIC INFORMATION Please comple	te all inform	ation below.		
Are you currently enrolled in school? □No □ Y	'es			
Please identify your current school			Grade Level	
Have you ever repeated a grade level in school? ☐ No ☐ Yes, which grade(s)				
Have you ever dropped out of school?				

During high sch	ool, have you ever been		
Suspend	ded No Yes, include school and gra	ide level	
Expelle	d No Yes, include school and gr	ade level	
List any Industr	ry Based Credentials or Certifications (IB	Cs) earned (ex., NCCER, Customer Se	ervice, ServSafe,
Microenterprise, e	tc.)		·
Is this student a	n English Language Learner of limited E	English proficiency?	
	☐ Yes, what is the student's primary lang	C 1 ,	
	_ 1 00, 10 000 000 0 p	,80·	
Please list prev	ious schools attended and dates attend	ed:	
Grade	School Name/Location	School Year(s) Attended	Private/Public
Ex. 9 th	Riverdale High School/Metairie, LA	2020-2021	<u>Public</u>
8^{th}			
9th			
10 th			
11 th			
1.0th			
12 th			
III. FAMILY I	NFORMATION		
	ete all of the information below. If there	e is no information, please place	"N/A" on that line.
Dayont/Logal (Cuandian 1. (This nament/groundian will	l he the saheal's first point of ac	nto at)
	Guardian 1: (This parent/guardian will	Relationship to Student——	
		-	
C	S		
		Cell Phone	
	0.1	Work Phone	
	f education		
	sition		
Primary Langua	age	_ City/Country of Birth	
*Should this parent	t/guardian receive Academic Progress Reports fro	omthe school? Yes No	

Name			
Mailing Address_			
Email	Cell Phone		
Home Phone	Work Phone		
Highest level of education			
Employer & Position Primary Language	City/Country of Birth		
*Should this parent/guardian receive Academic Progress Reports f	From the school? Yes No		
Parent/Legal Guardian 3:			
Name	Relationship to Student		
Mailing Address			
Email	Cell Phone		
Home Phone			
Highest level of education			
Employer & Position			
	City/Country of Birth		
*Should this parent/guardian receive Academic Progress Reports	from the school? Yes No		
Student Lives with:			
☐ Mother and Father in same household	☐ Mother only		
☐ Mother and Father in separate households	☐ Father only		
☐ Mother and Step-Father	☐ Father and Step-Mother		
☐ A relative (please be specific)			
☐ Lives with a roommate/friend☐ Other (be specific)	☐ Lives with foster parents or group home		
Number of people in household including student: Number of people in family including student:			
For students under the age of 18, please answer the	following questions:		
	our student? (custody documents required if minor		
student does not live with parent) \square No \square Yes	our student: (custody documents required it immor		
	y a judge with a docket number, indicating the legal ided.		
Are the student's parents separated or divorced?			
If yes, then legal custody documents, signed be custodian or domiciliary parent must be prov	y a judge with a docket number, indicating the legal ided.		

Please check all that apply to future plans and goals re	garding school and/or career.
 □ Graduate from high school □ Obtain a HiSET/GED □ Attend a vocational/technical training program □ Attend a 4-year college • Major 	 □ Drop out of school □ Work & attend a 2- or 4-year college or training □ Enlist in the military (branch:) □ Attend a 2-year college • Major
☐ No specific school or work plans	☐ Work full time
☐ Other (specify)	☐ Work part time
Are you currently enrolled in any job-specific training?	☐ Yes ☐ No
If yes, please identify the training program	☐ Yes ☐ No
If yes, please identify the training program	
Please explain any additional educational and/or career go	als
V. STUDENT EXPERIENCE AND EMPLOYMENT HISTORY	
Please complete with your most recent job. If applicant	has no previous work experience, skip to part VI
Employer/Company Name	
Position/Job Title	
Address	StateZip Code
City	Phone
Manager's Name	
Average Number of Hours Worked per Week	
Start Date_	
(month, day, and year)	(month, day, and year)
Reason for leaving position	

IV. STUDENT GOALS & PLANS

VI. ADDITIONAL STUDENT INFORMATION. The following information is optional. We appreciate you completing this information to assist us in serving our students. Social Security #_____ Preferred Nickname: Does this student have a Special Education disability/exceptionality? (submit IEP and documentation if yes) □ No □ Yes, what is the student's exceptionality? Has this student been identified as 504? (submit 504 Plan/IAP and documentation if yes) □ No □ Yes, explain Is the student currently pregnant or expecting a child? \square No \square Yes Does the student have children? ☐ No ☐ Yes If you chose "yes" above, please indicate how many children What age are your children? (please list ages) Do your children live with you currently? ☐ No ☐ Yes ☐ Part time Do you currently have reliable daycare for your children? \square No \square Yes \square Part time Has the student ever been convicted of a criminal offense other than a traffic violation? Per LARS17:416, current or prior felony offenses may prevent enrollment. ☐ No ☐ Yes. If you chose "yes" above, please explain the offense as well as the month & year of conviction Are either of the student's parents currently incarcerated? □ No □ Yes If you chose "yes" above, please indicate which parent: \square Mother \square Father Which mode of transportation does the student plan to use to get to school? ☐ City bus ☐ Car (I drive myself) ☐ Car (someone else drops me off at school) ☐ Taxi ☐ Walk ☐ Bicycle ☐ Other, please be specific _____ Does the student have any health problems or a disability that impairs education or career goals? No Yes If you chose "yes" above, please indicate the health problem or disability: If you would like to make us aware of any special concerns/conditions regarding the student, please explain. By signing below, you agree to give JCFA permission to request records from schools previously attended. You acknowledge that students must meet eligibility requirements under state law to enroll at JCFA. Enrollment may be denied based on criminal offenses, convictions, or ongoing disciplinary actions such as expulsion, in accordance with state law and JCFA Charter. Parent/Guardian Signature Date: Date: ___ Student Signature FOR OFFICE USE ONLY Date App. Completed Rec'd by Grade Level Application #____ Lottery # Date App Entered

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Louisiana Student Residency Questionnaire Form

(Form Must Be Included In School Enrollment Packet) Date: ______ LEA: ______ School Name: _____ Student Name: _____ ID#: _____ Gender: Male / Female _____Telephone Number: ______ Last School Attended: _____ Current Grade: _____ Date of Birth: _____ Parent / Guardian / Adult Caring for Student: __ Relationship: ___ Disclaimer: This questionnaire is intended to address the McKinney-Vento Act. Your child may be eligible for additional educational services through Title I Part A, Title I Part C Migrant, Individuals with Disabilities Education Act (IDEA) and/or Title IX, Part A, Federal McKinney-Vento Assistance Act, 42 U.S.C.11435. Eligibility can be determined by completing this questionnaire. It is illegal to knowingly make false statements on this form. If eligible, students are to be immediately enrolled in accordance with Bulletin 741, section 341. 1. DYES DNO Did the student receive McKinney Vento (Homeless) Services in a previous school district/school this school year? 2. □YES □ NO Is the student's address a temporary living arrangement? (Note: If this is a permanent living arrangement or the family owns or rents their home, sign under item 9 and submit form to school personnel.) 3. DYES DNO Is the temporary living arrangement due to loss of housing or economic hardship? 4. □YES □ NO Does the student have a disability or receive any special education-related services? (Check one) Where is the student currently living? (Check all that apply.) □In an emergency/transitional shelter. □Temporarily with another family because we cannot afford or find affordable housing. □With an adult that is not a parent or legal guardian, or alone without an adult. □ In a vehicle of any kind, trailer park or campground without running water/electricity, abandoned building or substandard housing. □Emergency Housing (i.e. FEMA Trailer or FEMA Rental Assistance) □In a hotel/motel. □ Other specific information: 6. ☐ YES ☐ NO Does the student exhibit any behaviors that may interfere with his or her academic performance? 7. Would you like assistance with uniforms, student records, school supplies, transportation, other? 8. \square YES \square NO Migrant – Have you moved at any time during the past three (3) years to seek temporary or seasonal work in agriculture (including Poultry processing, dairy, nursery, and timber) or fishing? 9. \square YES \square NO Does the student have siblings (brothers or sisters)? Note: Use back of page if more space is needed. ___School _____ Name School Grade DOB Name School Grade DOB 10. The undersigned certifies that the information provided above is accurate. Print Parent/Guardian/Adult Caring for Student's Name Signature Date (Area Code) Phone Number Street Address City State Zip Code Print School Contact Name Title Date Signature <u>Homeless Liaison Use Only</u> – *Check All that Apply*: ☐ Sheltered ☐ Doubled-Up ☐ Unsheltered/FEMA/Substandard ☐ Hotel/Motel Unaccompanied Youth: ☐ YES ☐ NO School Use Only: ☐ Free or Reduced Price Meals Form submitted/signed ☐ Copy Placed in Student's Cumulative Record

Primary/Home Language Survey for All New Incoming Students

Survey should be completed by parents or guardians of **ALL** new incoming students K-12.

ALL new meon	ing students K-12.
Student Information:	
First Name:	Date of Birth:
Last Name:	
Questions for Parents or Guardians	Response
What is the most common language(s) spoken in your home?	
Which language did your child learn first?	
Which language does your child use most often at home?	
In what language do you most often speak to your child?	
In what language would you prefer to get the information from the school?	
Parent's or Guardian's Signature	Date



2025- 2026 STUDENT EMERGENCY CONTACT FORM

Student Name	Cell:	DOB:	Age:	
Student Email Address				
Mailing Address			Apt	
City	State	Zip Coo	le	
Physical Address (if different from above)			Apt	
City		Zip Coo		
Parent/Primary Contact #1	o.o.o.o.o.o			
Name	Relation	Relationship to Student		
Phone 1	Phone 2	Phone 2		
Email Address:				
Emergency Contact #2				
Name	Relation	nship to Student		
Phone 1	Phone 2			
Email Address:				
Emergency Contact #3				
Name	Relation	nship to Student		
Phone 1	Phone 2	2		
Email Address:				
Emergency Contact #4				
Name	Relation	nship to Student		
Phone 1				
Email Address:				

Date Contact Update:

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ADDITIONAL INFORMATION REQUIRED TO COMPLETE APPLICATION

Parents/guardians should make a request to the school in which the student was most recently enrolled and provide the following information to JCFA:

- Academic Credit Report current transcript and, if currently enrolled in school, most recent progress report (i.e., grade report, report card)
- o State/Standardized Test Scores (LEAP, GEE, EOC, PARCC, EXPLORE, PLAN, ACT)
- Attendance Reports/Records
- O Discipline Report/Records (counselor must initial if there is no discipline report)
- O Copies of Industry Based Credentials (IBC), Certifications, Licensures earned (for example, NCCER, Customer Service, ServSafe, ProStart, Microsoft, Micro-enterprise, etc.)
- o If applicable, please submit a copy of the most recent IEP, 504 Plan, or EL Plan with documentation

Students and parents must also provide:

- Student's current health records (immunizations) or signed Statement of Exemption from Immunizations
- o Copy of student's birth certificate
- Copy of student's social security card (optional)
- o Copy of parent/guardian's driver's license or government-issued identification
- Two proofs of residency
 - O Lease (if leased; must be from the current school year)
 - o Current Rent Receipt (if leased)
 - Mortgage (if owned)
 - o Tax Assessor's Bill (if owned)
 - Homestead Exemption Bill (if owned)
 - Current Bank Statements
 - Current official letter from a government agency such as Department of Social Services or Department of Health and Hospitals regarding servicesprovided
 - Two recent months of the same utility bill equals <u>one</u> proof of residence (disconnect notices cannot be accepted)
 - Electricity (2 recent months)
 - Gas/Sewer (2 recent months)
 - Internet (2 recent months)
 - Cable/Satellite (2 recent months)
 - Phone (2 recent months of a landline bill only)
- o Louisiana Student Residency Questionnaire Form
- Home Language Survey
- Legal/Custody papers (if applicable) If parents are separated, divorced, or if the legal custodian is other than biological parents, legal custody documents, signed by a judge with a docket number, indicating the legal custodian or domiciliary parent must be provided.

^{*} The name of the parent or legal custodian must appear on each document and the addresses must match on all documents. If the parent or legal custodian neither owns nor rents a residence and is therefore living with another individual, the parent or legal custodian must provide a notarized affidavit of residency signed by the parent or legal custodian of the student as well as the individual with whom the parent or legal custodian is living. Specific information required on the notarized affidavit will be provided by the front office.